GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2021

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HOUSE BILL 247 Committee Substitute Favorable 3/23/21

	Short Tit	le: St	andards of Student Conduct.	(Public)		
	Sponsors	:				
	Referred to: March 10, 2021 1 A BILL TO BE ENTITLED 2 AN ACT TO MAKE VARIOUS CHANGES TO LOCAL STANDARDS OF STUDEN 3 CONDUCT. 4 The General Assembly of North Carolina enacts: 5 SECTION 1.(a) G.S. 115C-390.1 reads as rewritten: 6 "§ 115C-390.1. State policy and definitions.					
2 3 4 5 6						
7 8 9 10 11 12 13 14	 (b)	The formation (1)	ollowing definitions apply in this Article: Alternative education services. – Part or full-time p situated, providing direct or computer-based instruction t to progress in one or more core academic courses. Al services include programs established by the local board conformity with G.S. 115C-105.47A and local board of school unit board policies.	that allow a student ternative education ard of education in		
15 16 17 18		 (4)	Educational property. – Any school building or bus, schoor recreational area, athletic field, or other property under the board of education or charter school.public school unit.			
19 20 21 22 23		 (9)	Principal. – Includes the principal and the principal's desi there is no designated principal, the staff member design school unit board with the highest decision-making autho school.	nated by the public rity at an individual		
24 25 26		<u>(9a)</u> 	<u>Public school unit board or board. – The governing entity</u> <u>unit.</u>			
27 28 29 30 31 32 33		(11)	 School personnel. – Any of the following: a. An employee of a local board of education.public b. Any person working on school grounds or at a school a contract or written agreement with the public school grovide educational or related services to students c. Any person working on school grounds or at a another agency providing educational or related services to students 	hool function under chool system <u>unit</u> to school function for		
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(14	 Superintendent. – Includes the superintendent designee.designee, or if there is no superintendent, highest decision-making authority and that staff me 	, the staff member with the
"		
	CTION 1.(b) G.S. 115C-390.2 reads as rewritten:	
	2. Discipline policies.	
school-based a govern the co disciplining st the constitution In adopting the	cal boards of education Public school unit boards, in c administrators, parents, and local law enforcement agen- nduct of students and establish procedures to be follo students. These policies must be consistent with the pro ons, statutes, and regulations of the United States and the ese policies, public school unit boards shall consider any line of students with disabilities as well as other guid	cies, shall adopt policies to wed by school officials in ovisions of this Article and he State of North Carolina. y existing federal guidance
· · · · · ·	ed by the United States Department of Education.	unee on sensor userprine
(b) Bo Conduct that	ard policies shall include or provide for the development notifies students of the standards of behavior expected to discipline, and the range of disciplinary measures the	of them, conduct that may
officials.		5
<u>(b1)</u> <u>No</u>	later than September 1 of each year, each public scho	ol unit board shall provide
	nt of Public Instruction with a copy of its most up-to-date	
and Code of S	tudent Conduct.	
(c) Bo	ard policies may authorize suspension for conduct not	t occurring on educational
property, but	only if the student's conduct otherwise violates the Coo	de of Student Conduct and
the conduct ha	as or is reasonably expected to have a direct and immed	diate impact on the orderly
and efficient of	operation of the schools or the safety of individuals in the	e school environment.
(d) Bo	ard policies shall not allow students to be long-term su	uspended or expelled from
school solely	for truancy or tardiness offenses and shall not allow sho	rt-term suspension of more
•	for such offenses.	
	ard policies shall not impose mandatory long-term sus	pensions or expulsions for
-	ions unless otherwise provided in State or federal law.	
restricting the	ard policies shall minimize the use of long-term sus availability of long-term suspension or expulsion to the ions of the board's Code of Student Conduct that eit	ose violations deemed to be
	, or school visitors or threaten to substantially disrupt the	-
	conduct that would not be deemed to be a serious vi	
	or disrespectful language, noncompliance with a s	
	d minor physical altercations that do not involve weapo	
may, however	, in his or her discretion, determine that aggravating circ	cumstances justify treating
	ion as a serious violation.	
(g) Bo	ard policies shall not prohibit the superintendent and p	rincipals from considering
the student's i	ntent, disciplinary and academic history, the potential	benefits to the student of
alternatives to	suspension, and other mitigating or aggravating factors	when deciding whether to
	r impose long-term suspension.	
	ard policies shall include the procedures to be follow	
	xpelling, or administering corporal punishment to an	y student, which shall be
consistent wit		
	ch local board shall publish all policies, administrative	-
•	this section and make them available to each student a	-
	each school year and upon request. This information sha	
-	violations of disciplinary rules, including responses that	
from the clas	sroom or school building. Public school unit boards	may require students and

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1	parents or guardians to sign an acknowledgement that they have received a copy of	such policies,				
2	procedures, or rules.					
3	(j) Local boards of education Public school unit boards are encouraged to include in their					
4	safe schools plans, adopted pursuant to G.S. 115C-105.47, research-based behavior management					
5	programs that take positive approaches to improving student behaviors.					
6	(k) School officials are encouraged to use a full range of responses to	violations of				
7	disciplinary rules, such as conferences, counseling, peer mediation, behavi					
8	instruction in conflict resolution and anger management, detention, academic					
9	community service, and other similar tools that do not remove a student from the					
10	school building.					
11	(<i>l</i>) Board policies shall state that absences under G.S. 130A-440 shall not be	e suspensions.				
12	A student subject to an absence under G.S. 130A-440 shall be provided the follow	ing:				
13	(1) The opportunity to take textbooks and school-furnished digital	-				
14	for the duration of the absence.					
15	(2) Upon request, the right to receive all missed assignments and,	to the extent				
16	practicable, the materials distributed to students in connect	tion with the				
17	assignment.					
18	(3) The opportunity to take any quarterly, semester, or grade	ading period				
19	examinations missed during the absence period.					
20	(m) Nothing in this section or any section of this Chapter shall be construed	as regulating				
21	a public school unit board's discretion to devise, impose, and enforce personal appea	trance codes."				
22	SECTION 1.(c) G.S. 115C-390.3 reads as rewritten:					
23	"§ 115C-390.3. Reasonable force.					
24						
25	(c) Notwithstanding any other law, no officer, member, or employee of th					
26	of Education, the Superintendent of Public Instruction, or of a local board of edu					
27	school unit board, individually or collectively, shall be civilly liable for using rea					
28	in conformity with State law, State or local rules, or State or local policies regarding the control,					
29	discipline, suspension, and expulsion of students. Furthermore, the burden of proof is on the					
30	claimant to show that the amount of force used was not reasonable.					
31	(d) No school employee shall be reprimanded or dismissed for acting or fa	-				
32	stop or intervene in an altercation between students if the employee's actions are co					
33	local-board policies. Local boards of education-Public school unit boards shall a					
34	pursuant to their authority under G.S. 115C-47(18), or as otherwise provided b	•				
35	provide guidelines for an employee's response if the employee has personal knowle	edge or actual				
36	notice of an altercation between students."					
37	SECTION 1.(d) G.S. 115C-390.4 reads as rewritten:					
38	"§ 115C-390.4. Corporal punishment.					
39	(a) Each local board of education public school unit board shall determ					
40	corporal punishment will be permitted in its <u>public</u> school administrative unit. No					
41	a local board of education's board's prohibition on the use of corporal punish					
42	personnel may use physical restraint in accordance with federal law and G.S. 11	5C-391.1 and				
43	reasonable force pursuant to G.S. 115C-390.3.					
44		11 / 1				
45	(c) Each local board of education public school unit board shall report an					
46	State Board of Education, in a manner prescribed by the State Board of Education, of					
47	of times that corporal punishment was administered. The report shall be in compliance with the					
48	federal Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and sha	ii include the				
49 50	following:					
50 51	\dots " SECTION 1 (a) C.S. 115C 200.6 reads as rewritten:					
51	SECTION 1.(e) G.S. 115C-390.6 reads as rewritten:					

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"§ 115C-390.6.	Short-term suspension procedures.				
 (e) A stu	dent is not entitled to appeal the principal's dec	ision to impose a short-term			
	e superintendent or local board of education. publ	-			
-	s not subject to judicial review. Notwithstanding the	-			
	blic school unit board, in its discretion, may provide				
	peal of a short-term suspension to the superi				
	school unit board."	intendent of toear board of			
	FION 1.(f) G.S. 115C-390.8 reads as rewritten:				
	Long-term suspension procedures.				
	a student is recommended by the principal for	or long-term suspension the			
	ive written notice to the student's parent. The no				
student's parent by the end of the workday during which the suspension was recommended when reasonably possible or as soon thereafter as practicable. The written notice shall provide at least					
the following int		in notice shan provide at leas			
the following in					
(6)	The extent to which the local-board policy po	ermits the parent to have a			
	advocate, instead of an attorney, accompany	-			
	presentation of his or her appeal.				
	I I I I I I I I I I I I I I I I I I I				
(8)	A reference to the local board policy on the expu	ingement of discipline record			
· · · · · ·	as required by G.S. 115C-402.				
(b) Written notice may be provided by certified mail, fax, e-mail, or any other written					
method reasonably designed to achieve actual notice of the recommendation for long-term					
suspension. When school personnel are aware that English is not the primary language of the					
parent or guardian, the notice shall be written in both English and in the primary language of the					
parent or guardian when the appropriate foreign language resources are readily available. All					
notices described in this section shall be written in plain English, and shall include the following					
	information translated into the dominant non-English language used by residents within the local				
school administr	ative unit:public school unit:				
	ormal hearing may be conducted by the local boar				
	e superintendent, or by a person or group of person				
	t to serve as a hearing officer or hearing pane				
-	hall appoint any individual to serve as a hearing	01			
who is under the direct supervision of the principal recommending suspension. If the hearing is					
conducted by an appointed hearing officer or hearing panel, such officer or panel shall determine					
the relevant facts and credibility of witnesses based on the evidence presented at the hearing.					
Following the hearing, the superintendent or local board shall make a final decision regarding the superintendent or heard shall adopt the hearing officiar's or papel's factual					
the suspension. The superintendent or board shall adopt the hearing officer's or panel's factual determinations unless they are not supported by substantial evidence in the record					
	determinations unless they are not supported by substantial evidence in the record.(e) Long-term suspension hearings shall be conducted in accordance with policies				
-	pard of education. public school unit board. Such p	_			
- ·	rocess including, but not limited to, the following:				
procedural due p	iocess menuality, out not minica to, the following.				
(g) Unle	s the decision was made by the local board, the stu	ident may appeal the decision			
	rd <u>of education</u> in accordance with G.S. 115C-45(
	<u>ool unit board.</u> Notwithstanding the provisions of				
-	ard of a decision upholding a long-term suspensi				

- 49 appeal to the board of a decision upholding a long-term suspension shall be heard and a final
 50 written decision issued in not more than 30 calendar days following the request for such appeal.
- 50 written decision issued in not more than 50 calendar days following the request for such appe

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1 2 3	(i) A decision of the local -board to uphold the long-term suspensubject to judicial review in accordance with Article 4 of Chapter 150B of The action must be brought within 30 days of the local -board's decision. A performance of the second sec	the General Statutes.
4	review shall file a petition in the superior court of the county where the	local-board made its
5	decision. Local rules notwithstanding, petitions for judicial review of a l	•
6	shall be set for hearing in the first succeeding term of superior court in the	county following the
7	filing of the certified copy of the official record."	
8 9	SECTION 1.(g) G.S. 115C-390.9 reads as rewritten: "§ 115C-390.9. Alternative education services.	
10	(a) Students who are long-term suspended shall be offered alternation	ve education services
11	unless the superintendent provides a significant or important reason for de	
12	services. The following may be significant or important reasons, depending	-
13	and the nature and setting of the alternative education services:	
14		
15	(5) Educationally appropriate alternative education services	s are not available in
16	the local school administrative public school unit due to	limited resources.
17		
18	(b) If the superintendent declines to provide alternative education	
19	suspended student, the student may seek review of such decision by the loc	
20	<u>public school unit board</u> as permitted by G.S. $115C-45(c)(2)$. If the student	
21 22	the superintendent shall provide to the student and the local board, in ad review, a written explanation for the denial of services together with any	
22	information supporting the decision."	documents of other
23 24	SECTION 1.(h) G.S. 115C-390.10 reads as rewritten:	
25	"§ 115C-390.10. 365-day suspension for gun possession.	
26	(a) All local boards of education public school unit boards shall de	velop and implement
27	written policies and procedures, as required by the federal Gun Free Scho	
28	7151, requiring suspension for 365 calendar days of any student who is	determined to have
29	brought or been in possession of a firearm or destructive device on educati	
30	school-sponsored event off of educational property. A principal shall	
31	superintendent the 365-day suspension of any student believed to have vi	-
32	regarding weapons. The superintendent has the authority to suspend for 36	•
33	has been recommended for such suspension by the principal when such	
34 35	consistent with board policies. Notwithstanding the foregoing, the superin in writing, the required 365-day suspension for an individual student on	•
36	The superintendent shall not impose a 365-day suspension if the superinten	•
37	the student took or received the firearm or destructive device from anothe	
38	found the firearm or destructive device at school, provided that the student	-
39	the firearm or destructive device as soon as practicable to a law enforceme	-
40	employee and had no intent to use such firearm or destructive device in a h	
41	way.	
42		
43	(c) Nothing in this provision shall apply to a firearm that was brou	-
44	property for activities approved and authorized by the local board of edu	-
45 46	unit board, provided that the local board of education public school unit	<u>it board has adopted</u>
46 47	appropriate safeguards to protect student safety.	is suspended for 265
47 48	(d) At the time the student and parent receive notice that the student days under this section, the superintendent shall provide notice to the student	-
40 49	parent of the right to petition the local board of education public school unit b	
4) 50	pursuant to G.S. 115C-390.12.	<u>204101</u> 10110401111551011
51	, , , , , , , , , , , , , , , , , , ,	

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	SECT	TION 1	(i) G.S. 115C-390.11 reads as rewrit	ten:
"§ 115C-3	90.11.	Expul	sion.	
(a)	Upon	recomm	nendation of the superintendent, a loca	al board of education public school
unit board			y student 14 years of age or older wh	
	-	-	to the safety of other students or sche	-
			ard shall conduct a hearing to determine	-
•			titutes a clear threat to the safety of o	
+			n reasonable notice of the recom	
			(b), as well as reasonable notice of th	
hearing.			(-,,,	I I I I I I I I I I I I I I I I I I I
0	(1)	The 1	procedures described in G.S. 115C-3	390.8(e)(1)-(8) apply to students
	(-)	-	g expulsion pursuant to this section, e	
			nt by the local board of education publ	
			ear and convincing evidence that the	
			l constitutes a clear threat to the safety	-
	(2)		al board of education public school u	
	<-/		ct to G.S. 14-208.18 in accordance w	
			to ordering the expulsion of a student,	
			l unit board shall consider whether	-
			es that may be offered to the student.	
			local board of education public scho	
			nt shall be provided educational servic	
			be under the supervision of school per	
			1 1	
(b)	Durin	g the ex	xpulsion, the student is not entitled to	be present on any property of the
local scho	ol adm	inistrati	ive <u>public school</u> unit and is not consi	idered a student of the local board
of education. public school unit board. Nothing in this section shall prevent a local board of				
education-	public	school	unit board from offering access to so	me type of alternative educational
services th	at can	be prov	vided to the student in a manner that de	oes not create safety risks to other
students an	nd scho	ol staff	- · · ·	
	SECT	TION 1	.(j) G.S. 115C-390.12 reads as rewrit	ten:
"§ 115C-3	90.12.	Reque	est for readmission.	
(a)	All st	udents	suspended for 365 days or expelled n	nay, after 180 calendar days from
			g of the student's suspension or expulsi	
			nistrative public school unit. The local	
unit board shall develop and publish written policies and procedures for the readmission of all				
			expelled or suspended for 365 days, w	which shall provide, at a minimum,
the follow:	ing pro			
	(1)	The p	rocess for 365-day suspended student	
		a.	At the local board's discretion, eith	-
			board itself shall consider and decide	-
			the decision maker is the superintene	-
			the student an opportunity for an in	
			maker is the local board of education	
			board may offer the student an in	
			determination based on the records	submitted by the student and the
			superintendent.	
		•••		
		c.	A superintendent's decision not to re	• • • • • •
			to the local board of education pub	olic school unit board pursuant to

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		G.S. 115C-45(c). The superintendent shall right to appeal.	notify the parents of the
	(2)	 The process for expelled students. a. The board of education shall consider all pe expelled students, together with the r superintendent on the matter, and shall readmission. The board shall consider the per submitted by the student and the response the shall allow the parties to be heard in the sam G.S. 115C-45(c). 	recommendation of the rule on the request for tition based on the records by the administration and
		 c. A decision by a board of education to deny restudent is not subject to judicial review. d. An expelled student may subsequently required to conside school unit board is not required to conside petitions filed sooner than six months after filed. 	est readmission not more pard of education public r subsequent readmission
	assign t asonable	 tudent is readmitted under this section, the board and the student to any program within the school system conditions on the readmission. TION 1.(k) G.S. 115C-391.1 reads as rewritten:	
"§ 1150 		Permissible use of seclusion and restraint.	
(b)	Thef		
	The I	following definitions apply in this section:	
	(9)	 School personnel" means: a. Employees of a local board of education.put b. Any person working on school grounds or a a contract or written agreement with the pul provide educational or related services to stucc. Any person working on school grounds or another agency providing educational or related 	tt a school function under blic school system <u>unit</u> to idents. • at a school function for
(j)	 (9) 	 "School personnel" means: a. Employees of a local board of education.put b. Any person working on school grounds or a a contract or written agreement with the pul provide educational or related services to stucc. Any person working on school grounds or 	at a school function under blic school system-unit to idents. at a school function for ated services to students. are public school unit board ard policies developed to

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1	(k) Nothing in this section shall be construed to create a private cause of action against
2	any local board of education, public school unit board, its agents or employees, or any institutions
3	of teacher education educator preparation programs or their agents or employees or to create a
4	criminal offense."
5	SECTION 1.5. G.S. 14-208.18(f) reads as rewritten:
6	"(f) A person subject to subsection (a) of this section who is eligible under G.S. 115C-378
7	to attend public school may be present on school property if permitted by the local board of
8	education public school unit board pursuant to G.S. 115C-390.11(a)(2)."
9	SECTION 2. This act is effective when it becomes law. Section 1 of this act applies
10	beginning with the 2021-2022 school year. G.S. 115C-390.2(a), as amended by this act, shall
11	apply to material changes to policies existing on July 1, 2021, or new policies adopted on or after
12	July 1, 2021.